



**THE USE OF GENRE- BASED APPROACH  
TO IMPROVE THE WRITING SKILL OF PROCEDURE TEXTS  
OF VII.A GRADE STUDENTS OF SMP N 2 BULU REMBANG  
IN ACADEMIC YEAR 2013/2014**

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS**

**2014**



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IN ACADEMIC YEAR 2013/2014**

**SKRIPSI  
Presented to  
Muria Kudus University  
in Partial Fulfillment of the Requirements  
for Completing the Sarjana Program  
in English Education**

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UNIVERSITY OF MURIA KUDUS  
2014**

## **MOTTO AND DEDICATION**

### **MOTTO**

- Do what you love, love what you do, and you will get what you want.
- The more we are grateful, the more happiness we get.
- Never give up, fix mistakes, and keep stepping.
- Forget the failures, but always remember a lesson from every failure you got.
- Be a strong wall in the hard times and be a smiling sun in the good times.

### **DEDICATION**

This skripsi is dedicated to:

- Her beloved Father and Mother (Mr.Bambang Budi Santoso and Mrs.Kustini)
- Her beloved brothers (Panji Banu Aji and Adi bayu Permana)
- Everyone who always supports her to finish her skripsi: her beloved someone (gembel), her big family, and her best friends.

### ADVISORS' APPROVAL

This is to certify that the Skripsi of Novella Widyastika (2010-32-187) has been approved by the skripsi advisors for further approval by the examining committee.

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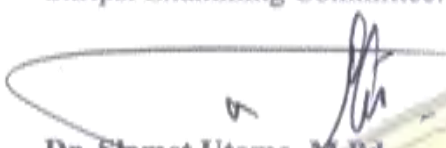


### EXAMINERS' APPROVAL

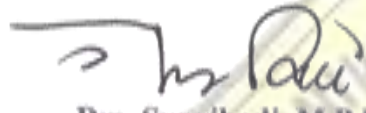
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## ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah SWT, who has given us mercies and blessing so that the writer can finish this skripsi entitle **“The Use of Genre- Based Approach to Improve the Writing Skill of Procedure Texts of VII.A Grade Students of SMP N 2 Bulu Rembang in Academic Year 2013/2014”**.

During this struggle to finish this skripsi, the writer would also like to convey her special gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University and also as the first advisor, who has guided and given her advice to the writer in finishing this skripsi wisely and patiently.
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11. All of her friends since she was born until now.

The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, July 2014

The writer



## ABSTRACT

Widyastika, Novella. 2014. *The Use of Genre- Based Approach to Improve the Writing Skill of Procedure Texts of VII.A Grade Students of SMP N 2 Bulu Rembang in Academic Year 2013/2014*. Skripsi. Department of English Education. Faculty of Teacher Training and Education. Muria Kudus University. Advisors (i) Dr. Slamet Utomo, M.pd. (ii) Drs. Suprihadi, M.Pd.

Key Words: Writing Skill, Procedure text and Genre- Based Approach.

Writing is a skill to express ideas, thoughts and memories into written form, either from sentences, paragraph or composition which need some practice done step by step. The students get difficulties in finding and generating ideas to start their writing. One of the materials which are taught in the seventh grade of Junior High School is genre. Procedure is one of genre that is designed to describe how something is achieved through sequence of actions or steps. Genre- Based Approach is an approach in teaching and learning process, especially English as foreign language in which students learn about social function, generic structure and language feature of a genre.

This research have purpose to find out the answer from the statement of the problem; First, Can Genre- Based Approach Improve the Writing Skill of Procedure Texts of VII.A Grade Students of SMP N 2 Bulu Rembang in Academic Year 2013/2014. Second, How is the Students' Response in Teaching Writing Procedure Texts by Using Genre- Based Approach of VII.A Grade Students of SMP N 2 Bulu Rembang in Academic Year 2013/2014.

This is classroom action research. This research conduct in SMP N 2 Bulu Rembang. Subject of the research is VII.A grade students in second semester. The material used is procedure text. The writer uses some instrument to collect the data. They are observation, test and questionnaire by using Genre- Based Approach.

The result of this research revealed that genre - based approach gives some contributions improve students' achievement and students' response in writing procedure text. The result shows that the improvements happen in every cycle. It was supported by the results of the pre- cycle, the average score of achievement test of using Genre- Based Approach was 65,47 and the percentage of average score was 65.47%. In the cycle I, the average score of achievement test by using Genre- Based approach was 72,62 and the percentage of average score was 72.62%. In the cycle II, the average score of achievement test by using Genre- Based approach was 78,81 and the percentage of average score was 78.81% so the writing skill in cycle II is very satisfied.

Based on the result of the research above, the writer suggests that English teachers, the students and further research should use genre - based approach in writing a procedure text in teaching and learning process to make them easily. By using genre - based approach, students can write down what they think of in their mind and state it on paper by using sequence of steps and grammar in correct way in writing procedure text. So it can improve their writing skill.

## ABSTRAKSI

Widyastika, Novella. 2014. *Penggunaan Pendekatan Genre untuk Mengembangkan Kemampuan Menulis Teks procedure pada Siswa Kelas VII.A di SMP N 2 Bulu Rembang Tahun Ajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Dr. Slamet Utomo, M.Pd. (ii) Drs, Supriyadi, M.Pd

Key Words: Kemampuan menulis, procedure teks and Genre- Based Approach.

Menulis adalah salah satu kemampuan untuk mengekspresikan ide, gagasan, dan ingatan dalam bentuk tulisan, baik dalam bentuk kalimat, paragraph, atau karangan yang mana dibutuhkan beberapa latihan menyelesaikan langkah demi langkah. Siswa mendapat kesulitan dalam menemukan dan menghasilkan ide untuk mereka memulai menulis. Salah satu materi yang diajarkan di kelas VII SMP adalah genre. Procedure adalah salah satu genre dimana didesain untuk menggambarkan bagaimana sesuatu itu dicapai berdasarkan rentetan dari aksi atau langkah- langkah. Genre- Based Approach adalah sebuah pendekatan dalam proses belajar mengajar, khususnya bahasa inggris sebagai bahasa asing dimanasiswa belajar tentang social function, generic structure dan language feature dari genre.

Penelitian ini mempunyai beberapa tujuan untuk menemukan jawaban pernyataan dari sebuah masalah; pertama, dapatkah Genre- Based Approach meningkatkan kemampuan menulis teks procedure dari siswa kelas VII.A SMP N 2 Bulu Rembang tahun ajaran 2013/2014. Kedua, bagaimana respon siswa dalam pengajaran menulis teks procedure menggunakan Genre- Based Approach dari siswa kelas VII.A SMP N 2 Bulu Rembang tahun ajaran 2013/2014.

Ini merupakan penelitian tindakan kelas (Classroom Action Research). Penelitian ini dilakukan di SMP N 2 Bulu rembang. Subject penelitian adalah kelas VII.A pada semester kedua. Materi yang digunakan adalah procedure text. Penulis menggunakan beberapa instrument dalam pengumpulan data. Diantaranya adalah observasi, tes dan kuesioner dengan menggunakan Genre- Based Approach.

Hasil dari penelitian ini menyatakan bahwa Genre- based Approach memberikan kontribusi meningkatkan achievement siswa dan respon siswa dalam penulisan procedure text. Hasilnya menunjukkan bahwa peningkatan terjadi pada setiap cycle. Ini didukung oleh hasil dari pre- cycle, nilai rata- rata dari achievement tes dari penggunaan Genre- Based Approach adalah 65,47 dan presentase dari nilai rata- rata adalah 65.47%. Pada cycle I, nilai rata- rata dari achievement tes menggunakan Genre- Based Approach adalah 72,62 dan presentase dari nilai rata- rata adalah 72,62 %. Pada cycle II, nilai rata- rata dari achievement tes menggunakan Genre- Based Approach adalah 78,81 dan presentase dari nilai rata- rata adalah 78.81%. Jadi kemampuan menulis pada cycle II sangat memuaskan.

Berdasarkan dari hasil penelitian diatas, penulis menyarankan bahwa guru bahasa Inggris, siswa, dan peneliti selanjutnya harus menggunakan Genre- Based Approach dalam menulis procedure text dalam proses belajar mengajar untuk

membuat memudahkan siswa. Dengan menggunakan Genre- Based Approach, siswa dapat menulis apa yang mereka pikirkan dalam ingatan mereka dan menyatakannya ke dalam kertas dengan menggunakan urutan langkah dan tata bahasa yang bagus dalam menulis procedure text. Sehingga dapat meningkatkan kemampuan mereka dalam menulis.



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**STATEMENT**

Name : Novella Widyastika  
NIM : 2010-32-187  
Study Program : English Education  
Skripsi Title : The Use of Genre- Based Approach to Improve the Writing Skill of Procedure Texts of VII.A Grade Students of SMP N 2 Bulu Rembang in Academic Year 2013/2014.

I State that this skripsi is indeed the scientific work of mine, not that of others.

I only make some certain quotations from others' as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, July 2014  
The writer

Novella Widyastika



### **CURRICULUM VITAE**

The writer's name is Novella Widyastika. Her nickname is Vella. She was born on November 16<sup>th</sup>, 1992 in Rembang. Bambang Budi Santoso and Kustini are her parents. She is the third children of her parents. Her first formal education is in TK Pertiwi Jukung, Bulu, Rembang. After one year in kindergarten, she continued her studied in SD N Jukung, Bulu, Rembang as long as six years. Then she went on to SMP N 1 Bulu for three years. In 2007 she graduated from SMP N 1 Bulu and she chooses SMA N 2 Rembang as her senior high school. In 2010 she graduated from SMA N 2 Rembang and she chooses to continue her study in English Education Department of Teacher Training and Education Faculty of Muria Kudus University. For the last, she wants to do the best for all in future.